 HSLDA

## Developing and Drafting Student Education Plans

Presentation By:  
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I Believe.....



**Just the Way I Am**  
God's Good Design in Disability

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### K-W-L

Know	Want to Know	Learned

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### Questions???


Do we need an IEP?

IEP, SEP, IHEP....What's the difference?

Who needs one?

What do they do?

Why do people get IEPs?



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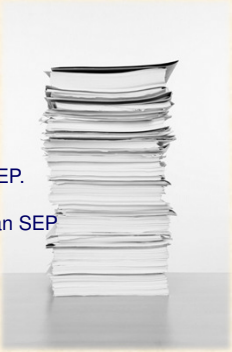
### Goals~

Define all of those initials!

Describe the purpose of an SEP.

Describe the components of an SEP

Provide samples of SEPs and resources for creating SEPs.



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### Schools Draft:

- IEPs-Individualized Education Program (formerly Individual Education Plan)
- ISPs— Individual Service Plan
- 504 Plans—Written plan for accommodations



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### IEP- Individualized Educational Program:

\* The Individuals with Disabilities Education Act (IDEA) says the purpose of an IEP is **“to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment and independent living”**.

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### ISP-Individual Service Plan:

Depending on the state, created by the public school for private school students and homeschoolers (sometimes).



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### 504 Plan:

- Falls under civil-rights law
- Removes barriers
- Like the Americans With Disabilities Act, it seeks to level the playing field so that those students can safely pursue the same opportunities as everyone else



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**Home Schools May Choose to Draft:**

- SEP-Student Education Plan
- IHEP-Individualized Home Education Plan



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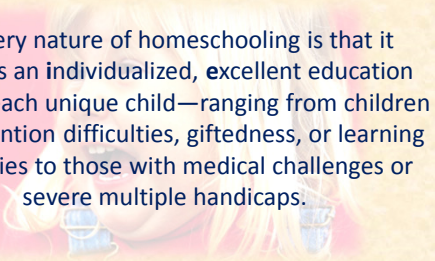
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**Developing and Drafting SEP's:**

The very nature of homeschooling is that it provides an individualized, excellent education plan for each unique child—ranging from children with attention difficulties, giftedness, or learning disabilities to those with medical challenges or severe multiple handicaps.



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**Individualized Excellent Program**



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 **Purpose and Benefits of SEP's:**

- Complete plan
- Documentation
- Long and short term goals/objectives clearly defined
- Everything in one place
- Working with others



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 **Parts or Components of SEP's:**

- Biological Information
- Summary of cognitive ability (if available)
- Summary of academic achievement
- Present Levels of Performance
- Goals and Objectives for the year
- Accommodations or modifications
- List of services, tutoring or therapies



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**Begin with PLOPS**

- Present Levels of Performance
- In what grade is the child? What grade level material is the child working on for each subject? List strengths and weaknesses for each area.
- What kind of curriculum or approach works best with this child? What environment helps child perform well?

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 **Begin with PLOPS! (cont')**

- What special accommodations or modifications are important for the child to do his/her best?
- What is the child's preferred learning styles?
- What are skill areas that need special help/addressing?



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 **Write a Narrative Summary :**



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 **Tools and Assessments to Determine Present Levels of Performance:**

- Previous assessments to include achievement and/or cognitive testing (perhaps from former school or other teachers, if applicable)
- Educational, diagnostic testing
- Curriculum based placement tests
- On-line assessment tools
- Parent-teacher observations, check-lists, anecdotal records
- Report cards, rubrics, student work samples

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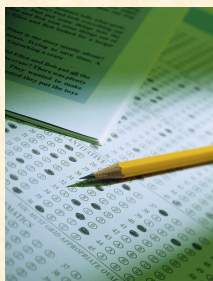
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 **Include Evaluation Summary**



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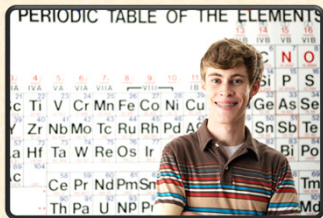
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 **Include Goals and Objectives:**



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 **Goals vs. Objectives:**

Long term goals—what you hope to accomplish over the course of the year (can be broad, more general)

Objectives—goals that are very specific and measurable/observable. They are the steps of how you will meet the annual goals

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 **Goals vs. Objectives:**

The student will be able to increase their understanding of number sense by ordering, identifying, comparing and labeling sets of objects up to 20, at a kindergarten level as measured by end of year tests.

Given a group of objects, the student will be able to count up to 20 objects, with 90% accuracy.

Given a set up to 20 objects, the student will be able to write and identify the correct number of objects in the set with 90% accuracy.

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**S** Specific

**M** Measurable

**A** Action Words

**R** Realistic/Relevant

**T** Time Bound

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 **Accommodations and Modifications:**

• Pacing

• Presentation of Subject Matter

Allow more time

Utilize manipulatives

Now I Can Show What I Know!

Reduce paper and pencil tasks

Visual daily schedule

• Assignments

• Self-management

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### Related Services:

- Occupational Therapy
- Physical Therapy
- Speech Therapy
- Neuro-developmental Therapy
- Listening Therapy
- Auditory Integration Therapy
- ABA Therapy
- Counseling
- Tutoring




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### Scripture:

**Luke 2:52,**  
*"And Jesus grew in wisdom, in stature, and in favor with God and man."*

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1. Wisdom (knowledge, principles, academics/skills, and the arts)
2. Stature (health, hygiene, physical skills)
3. Favor with God (spiritual goals, prayer, personal relationship with God, service, witnessing, etc.)
4. Favor with Man (home skills, social skills, leisure skills and hobbies, job skills, emotional and behavioral)

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Mary Hood, author of The Relaxed Homeschooler and Relaxed Record Keeping, suggests the following categories for long range goals:

- Values
- Attitudes
- Habits
- Skills
- Talents and Interests
- Knowledge

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Sharon Hensley, homeschooling mother of a daughter with Autism, speaker, and author of Homeschooling Children with Special Needs, recommends including:

- Current Ability
- Goals (annual and short term)
- Materials and Methods (What are you going to use and how they will be used)
- Evaluations

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**“Take-Away “ Tips for Success:**

- Begin with child’s strengths/can do’s
- Be realistic, but also aim to bring the child up “higher” (full potential)
- Try to keep the plan simple
- Don’t reinvent the wheel—use templates already made
- Don’t go it alone! Find support.
- Read about and learn from others who have walked it out!

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**Resources for Drafting Student Education Plans:**

- [The Student Education Plan: A Preparation Guide](#), Judith Munday, [www.hishelpinschool.net](http://www.hishelpinschool.net)
- [The Individual Education Planning Manual](#) , Debby Mills, [www.nathhan.org](http://www.nathhan.org)
- [Curriculum Planning Resource Guide](#), Sharon Hensley, [www.avcsbooks.com](http://www.avcsbooks.com)
- [Homeschooling Children with Special Needs](#) , Sharon Hensley, [www.avcsbooks.com](http://www.avcsbooks.com)
- [IDOC Planner: Individual Student Educational Plan](#) by Sharon Wallace and Julia Hoch
- [Skills Evaluation for the Home School](#) by Rebecca Avery, available Alpha Omega Publishers in Weaver Curriculum section
- [Evaluating for Excellence](#) , Teresa M. Moon

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**Other Good Resources:**

- [Relaxed Record Keeping](#) , Mary Hood, Ph.D
- [Helps for Special Education Teachers: Curriculum and Activities to Promote Basic Skill Development in Special Needs Children](#), Eileen Schaum, [www.RodandStaffBooks.com](http://www.RodandStaffBooks.com)
- [The New Language of Toys: Teaching Communication Skills to Children with Special Needs](#) by Sue Schwartz
- [Learning In Spite of Labels](#), Joyce Herzog
- [Homeschooling a Struggling Learner](#) by Kathy Kuhl

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**Other Good Resources:**

- [www.hsllda.org/strugglinglearner/consultants](http://www.hsllda.org/strugglinglearner/consultants) searchable database of homeschool friendly professionals (members only resource)
- [http://www.hsllda.org/strugglinglearner/sn\\_testing.asp](http://www.hsllda.org/strugglinglearner/sn_testing.asp) link to information about renting the Brigance (members only resource)
- [www.avko.org](http://www.avko.org) online placement testing for homeschoolers
- <http://homeschool.calvertschool.org/get-started-homeschooling/placement> placement testing for homeschoolers
- [Homeschooling a Struggling Learner](#) by Kathy Kuhl

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**Recommended Vendors/Carriers of Special Needs Curricula, Materials**

- Woodbine House, [www.woodbinehouse.com](http://www.woodbinehouse.com)
- [www.avcsbooks.com](http://www.avcsbooks.com)
- [www.primaryconcepts.com](http://www.primaryconcepts.com) (K-3)
- [www.brightapple.com](http://www.brightapple.com)
- [www.rempub.com](http://www.rempub.com)
- [www.attainmentcompany.com](http://www.attainmentcompany.com)
- [www.proedinc.com](http://www.proedinc.com)
- [www.highnoonbooks.com](http://www.highnoonbooks.com)
- [www.diannecraft.org](http://www.diannecraft.org)

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**Scripture:**

**Jeremiah 29:11**  
"For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, to give you a future and a hope."

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